

Hawkwood School

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Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

CBE 2024-27 Education Plan



Learning Excellence

Strong student achievement for lifelong learning and success

Well-Being

Students and employees thrive in a culture of well-being

Truth & Reconciliation, Diversity and Inclusion

Students and employees experience a sense of belonging and connection

School Development Planning

Introduction

Alberta Education requires each school to create a plan to improve student learning. The School Development Plan (SDP) aligns individual school goals with the identified goals in CBE Education Plan | 2024 - 2027. Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in a school annual results report. This report demonstrates improvement results and next steps and support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

The School Development Plan is based on results data relative to the goals and outcomes set in the 2024-25 School Development Plan for Year One and the school's Alberta Education Assurance Survey results. A summary of the results can be found in the Data Story section of this report. It includes:

- Celebrations
- Areas for Growth
- Identified Next Steps

For detailed results from the 2024-25 School year, please refer to the 2024-25 School Improvement Results Report on our school website.

[Hawkwood School Improvement Result Report 2024-25](#)





School Development Plan – Year 2 of 3

School Goal

Student foundational skills in literacy and mathematics will improve.

Outcome:

Students will improve in phonological awareness and decoding skills.

Outcome (Optional)

Students' fluency in mathematics will improve through a focus on conceptual understanding

Outcome Measures

- Provincial Numeracy Assessment: Gr. 1-4
- CC3, LeNS
- PAST, RAN 1-2
- Report Card Data: Number & Patterns

Data for Monitoring Progress

- Monthly UFL1 student check-ins
- EAL Benchmark Analytics
- Dibels, Maze
- Oral Reading Fluency
- Math Unit Exit slips

Learning Excellence Actions

- Explicit instruction using UFL1 program to improve phonological awareness and decoding text.
- Use the student assessment results to design tasks for microteaching and small group targeting instruction to address the needs of students requiring additional support in reading and number sense
- Model “Push-In” support for complex

Well-Being Actions

- Create a school Breakout space to support students getting into a “just right” state.
- Complete school-based continuums of Supports for Well-Being.
- Use age-appropriate texts to demonstrate the range of identities and ways of being.

Truth & Reconciliation, Diversity and Inclusion Actions

- Re-establish Indigenous Gathering space in the Learning Commons
- Engage Indigenous Learning Team to support the organizing of a “Communi-Tea” to put a teepee in the Learning Commons
- Host a school-wide Cultural Night.
- Use strategies from the Mind Domain of the Indigenous Education Holistic Lifelong Learning Model





classrooms, task design, Literacy groups

Professional Learning

- Provide professional learning utilizing our Complex Needs LL and System Wellness Resources
- Math Fluency Kits Review
- System professional learning sessions
- Alternative assessment strategies
- Team calibration integrated into Friday Professional sessions

Structures and Processes

- Integrate aspects of System SEL into professional learning plan
- Grandfather Teachings delivered through Peek @ the Week structure and data collected through Teams Site Wellness folder.
- Work with system OT & PT to develop targeted programs for identified complex students
- Develop Math and Literacy Continuums through CRM structure

Resources

- Well-Being Champions Series
- Dual Language Texts
- Morpheme Magic
- Math Up



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CBE 2024-27 Education Plan



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Well-Being

Students and employees thrive

School Development Plan – Data Story

2024-25 SDP GOAL ONE:

Student foundational skills in literacy and mathematics will improve.

Outcome one:

Students will improve in phonological awareness and decoding skills

Outcome two:

Students' fluency in mathematics will improve through a focus on conceptual understanding.

Celebrations

- Literacy results from the Early Years Assessments improved in all areas ranging from 3% - 20%
- Numeracy results from Early Years Assessments also improved ranging from 5% - 9%.
- Student surveys showed improvement, 2% - 13% in identified areas of resilience, connectedness and self-regulation.

Areas for Growth

- Build students' early literacy skills by continuing to assess and intervene as early as possible.
- Build students numeracy skills specific to the area of conceptual understanding in Math.
- Increase student feelings of representation within the diverse school community

Next Steps

- Completion of the continuum of supports for literacy and Math through the collaborative response model.
- Model the use of Daily 5 and Daily 3 in classrooms to support diverse learning and improve task design.
- Host a school-wide Cultural Night celebrating the diversity of our students and families

