

# Digital Citizenship Plan | 2026-2027

Hawkwood School

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

## Relevant contextual information about our school and School Development Plan:

- K-5 school of 625 students. Enrolment includes 78 IPP’s and families from 42 different countries, languages and nationalities
- Literacy goal is for students to improve phonological awareness and decoding skills
- Numeracy goal is for students’ fluency in mathematics to improve through a focus on conceptual understanding.

## Relevant evidence and data that informs our Digital Citizenship Plan:

- We have a mix of students who are very familiar with using technology and some that are very new to using technology in a learning context.

| Long Term Goal                                                                                                                                 | Competency                                                                           | Short Term Goals                                                                   | Outcomes                                                          | Activities & Resources                                                                                              | Measures                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| <b>Long term goal #1</b><br><b>Division II</b><br>Students will learn how to navigate online resources to determine authenticity and validity. | <b>Knowledgeable</b><br>I will become more media literate when using inline sources. | <b>Short term goal #1</b><br>Students will be able to authenticate online sources. | Students will be able to authenticate online sources successfully | Teachers will design research tasks in content areas that require factchecking as part of the assignment / project. | Track completion of assignments included two factchecking strategies. |
|                                                                                                                                                |                                                                                      | <b>Short term goal #2</b><br>Students will learn factchecking skills.              |                                                                   | Students will utilize a minimum of two strategies<br><br>Review Resources on digital citizenship Insite Pages       | Decrease in discipline issues related to digital citizenship          |

| Long Term Goal                                                                                                                   | Competency                                                          | Short Term Goals                                                                                                                    | Outcomes                                                                                 | Activities & Resources                                                                                                                          | Measures                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| <b>Long term goal #2</b><br><b>Division I</b><br>Learners will understand the importance protecting personal information online. | <b>Safe</b><br>I know how to protect my personal information online | <b>Short term goal #1</b><br>Students will understand the characteristics of a strong password and why it is important to have one. | Students will create age-appropriate unique password to access CBE Network / technology. | Review Resources on digital citizenship Insite Pages<br><br>Teachers will complete direct teaching around passwords and why they are important. | All Div I students will have a unique, secure password to access CBE Network / Technology. |
|                                                                                                                                  |                                                                     |                                                                                                                                     |                                                                                          |                                                                                                                                                 |                                                                                            |

Next Steps and Focuses for the Coming School Year

- Div II teachers will focus their students use of instructional technology more around “creating”, than “consuming”
- Div. I teachers will build their students’ resilience around using instructional technology by having them login independently.