

Hawkwood School

School Digital Citizenship Plan 2025-2026

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the <u>Digital Citizenship Plan insite page</u> for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:

- K-6 school of 700+ students
- Students from 42 different birth countries and 110 IPPs
- Literacy Goal: Students will improve in phonological awareness and decoding skills

Relevant evidence and data that informs your Digital Citizenship Plan:

- Division I students are new to using digital tools for learning
- Division II students spend more time researching online and creating their work in the Goggle Learning environment

School Digital Citizenship Plan							Progress		
Long Term Goal (e.g. spanning 8- 10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June	
Long term goal #1 Young learners will understand the importance of protecting their personal information online, applying appropriate strategies.	Safe I know how to protect my personal information online.	Short term goal 1 Students will understand why it is important to protect their password and how to create a strong one.	Students will create an age-appropriate password to access CBE networks and technology	Review resources on the Digital Citizenship Insite Pages. Targeted lessons on creating strong passwords. Strong support from school Tech LL and system	All students from K-6 will have an personalized and secure password to access CBR networks and technology.				

		personnel as needed.		
Long term goal #2 Older learners (Division II) will develop digital skills that will enhance their learning pathways. I leverage di tools and networks to enhance my learning by collaborating creating, pla assessing w teacher and students.	Students will use Google Tools to support their own learning pathways and convey their understanding of th my Students will use learning environr students digital to demons understa	support the work of their students in the Google Environment. vill use ols to Environment. video or text-based tutorials on Google tools.	Demonstrated increase in the use of Google tools by students. Demonstrated increase in the use and variety of Google tools accessed by teachers.	

Next Steps & Focuses for the Coming School Year

*Examine a greater variety of ways in which assessment can occur digitally in the absence of paper.

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